Investigator Perspectives on Emerging Concepts in the Management of **Genitourinary Cancers**

A Special Edition Interview Program

FACULTY INTERVIEWS

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Investigator Perspectives on Emerging Concepts in the Management of Genitourinary Cancers

A Continuing Medical Education Audio Program

OVERVIEW OF ACTIVITY

Cancers of the genitourinary (GU) system affect hundreds of thousands of individuals within the United States each year and account for almost 30% of new cancer diagnoses. Although GU cancers are a diverse array of distinct diseases, tumors of the bladder, kidney (and renal pelvis) and prostate are among the most prevalent and, thus, are the topic of extensive ongoing clinical research. As such, the clinical management of these diseases is currently in a state of evolution, necessitating rapid and consistent access to learning opportunities for clinicians who provide care for these patients. Featuring information on the latest research developments along with expert perspectives, this CME program is designed to assist medical oncologists, urologists and radiation oncologists with the formulation of up-to-date clinical management strategies for the care of patients with GU cancers.

LEARNING OBJECTIVES

- Explore emerging data on the use of cytotoxic therapy in the setting of hormone-sensitive advanced prostate cancer (PC), and consider this information when formulating initial treatment plans for appropriate individuals.
- Recall existing and emerging research information demonstrating the effects of secondary hormonal interventions on quality and quantity of life for patients with castration-resistant PC, and use this information to guide therapeutic decision-making.
- Effectively apply evidence-based research findings in the determination of best-practice sequencing of available immunotherapeutic, chemotherapeutic and secondary hormonal agents for patients with metastatic PC.
- Develop an evidence-based approach to the sequencing of systemic therapies for patients with advanced renal cell
 carcinoma (RCC), incorporating tyrosine kinase inhibitors, anti-VEGF antibodies, mTOR inhibitors and immunotherapeutic
 agents.
- Recognize toxicities attributable to diverse molecular-targeted treatments for RCC, and offer preventive or emergent
 interventions to minimize or ameliorate these side effects.
- Appraise the rationale for and clinical data with approved and investigational anti-PD-1 and anti-PD-L1 antibodies in
 patients with metastatic RCC and bladder cancer.
- Recognize immune-related adverse events and other common side effects associated with approved and developmental
 immunotherapeutics in order to offer supportive management strategies.

ACCREDITATION STATEMENT

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Interview with Daniel P Petrylak, MD

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- **10** Activity of taxane-based chemotherapy in men with androgen receptor splice variant 7 (AR-V7)-positive metastatic castration-resistant PC (mCRPC)
- 11 Potential effects of the CHAARTED and STAMPEDE trial results on clinical practice
- 12 Case discussion: A 77-year-old man with mCRPC receives abiraterone, which is stopped due to transaminitis, and is switched to enzalutamide
- 13 Alliance A031201: A Phase III trial of enzalutamide with or without abiraterone and prednisone for mCRPC
- 14 Sequencing chemotherapy and/or endocrine therapy for patients whose disease progresses on enzalutamide or abiraterone
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Interview with Dr Drake (continued)

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- Track 16 Trials of up-front anti-PD-1/PD-L1 therapy for RCC
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- Track 18 Mechanistic underpinnings of Bacillus Calmette-Guerin (BCG) immunotherapy for patients with bladder cancer
- Track 19 Results of the Phase II IMvigor 210 trial of atezolizumab for patients with platinumtreated locally advanced or metastatic UBC
- Track 20 Integration of anti-PD-1/PD-L1 antibodies into the clinical algorithm for metastatic bladder cancer

Interview with Daniel J George, MD

Tracks 1-15

- Track 1 Dosing and tolerability of pazopanib versus sunitinib for patients with mRCC
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- Track 6 Survival advantage with the combination of lenvatinib and everolimus versus everolimus alone for mRCC
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- Track 8 Antitumor activity, safety and ongoing investigation of atezolizumab alone or in combination with bevacizumab or sunitinib in mRCC

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- Track 14 Selection and sequencing of abiraterone and enzalutamide for patients with mCRPC
- Track 15 Development of circulating molecular predictors of chemotherapy and hormonal therapy benefit in men with mCRPC

Interview with Leonard G Gomella, MD

Tracks 1-10

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Track 4	Blue light cystoscopy in the initial		seizures and weakness/fatigue			
	diagnosis of bladder cancer	Track 9	AR-V7 and resistance to enzalutamide			
Track 5	Investigation of anti-PD-1/PD-L1		and abiraterone in mCRPC			
	antibodies for patients with BCG-unresponsive, high-risk non- muscle-invasive bladder cancer	Track 10	Investigation of novel agents (eg, galeterone, ARN-509) in PC			

SELECT PUBLICATIONS

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Fizazi K et al. Low incidence of corticosteroid-associated adverse events on long-term exposure to low-dose prednisone given with abiraterone acetate to patients with metastatic castration-resistant prostate cancer. *Eur Urol* 2016;[Epub ahead of print].

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Taplin ME et al. Androgen receptor modulation optimized for response: Splice variant (ARMOR3-SV) — Randomized, open-label, multicenter, controlled study of galeterone vs enzalutamide in men with metastatic castration-resistant prostate cancer expressing AR-V7 splice variant. *Proc ASCO* 2015;Abstract TPS5069.

POST-TEST

Investigator Perspectives on Emerging Concepts in the Management of Genitourinary Cancers

QUESTIONS (PLEASE CIRCLE ANSWER):

- 1. Approximately what percent of patients with bladder cancer have HER2-positive disease?
 - a. ≤5%
 - b. 15%
 - c. 30%
 - d. 60%
- 2. On the Phase II IMvigor 210 trial, which of the following patient populations with locally advanced or metastatic UBC treated with the anti-PD-L1 antibody atezolizumab (MPDL3280A) experienced higher response rates?
 - a. Those with weak or no expression of PD-L1
 - b. Those with high expression of PD-L1
 - c. Neither (response rates were equivalent in both patient populations)
- Presence of AR-V7 in circulating tumor cells of patients with mCRPC may be associated with resistance to which of the following agents?
 - a. Abiraterone
 - b. Enzalutamide
 - c. Taxane-based chemotherapy
 - d. Both a and b
 - e. All of the above
- 4. The Phase III CHAARTED trial evaluating hormonal therapy with or without docetaxel for patients with hormone-sensitive mPC demonstrated that the combination of standard androgen deprivation therapy and 6 cycles of docetaxel significantly improved overall survival compared to standard androgen deprivation therapy alone in men with high-volume disease.
 - a. True
 - b. False

5. Which of the following is the mechanism of action of galeterone?

- a. Androgen receptor antagonist
- b. Anti-PD-1/PD-L1 antibody
- c. VEGF TKI

- 6. A study by Gomella and colleagues that assessed more than 2,000 patient-years of exposure to low-dose prednisone administered with abiraterone for mCRPC led to the conclusion that the incidence of corticosteroid-associated adverse events ______ with increased duration of exposure to prednisone.
 - a. Increases
 - b. Remains low
 - c. Both a and b
 - d. Neither a nor b
- The ongoing Phase III ARMOR3-SV trial is evaluating galeterone versus enzalutamide for men with mCRPC ______.
 - a. And disease progression on chemotherapy
 - b. Expressing AR-V7 splice variant
 - c. Both a and b
 - d. None of the above
- 8. Results of the randomized Phase III CheckMate 025 trial for patients with advanced RCC ______ a statistically significant

improvement in overall survival with nivolumab compared to everolimus.

- a. Demonstrated
- b. Did not demonstrate
- - a. Bevacizumab
 - b. Cabozantinib
 - c. Pazopanib
 - d. All of the above

10. Which of the following observations is true for pazopanib as compared to sunitinib in the treatment of advanced RCC?

- a. Equivalent overall and progression-free survival
- b. Less frequent hand-foot syndrome
- c. More frequent liver function changes
- d. All of the above

EDUCATIONAL ASSESSMENT AND CREDIT FORM

Investigator Perspectives on Emerging Concepts in the Management of Genitourinary Cancers

Research To Practice and Yale Continuing Medical Education are committed to providing valuable continuing education for oncology clinicians, and your input is critical to helping us achieve this important goal. Please take the time to assess the activity you just completed, with the assurance that your answers and suggestions are strictly confidential.

PART 1 — Please tell us about your experience with this educational activity

How would you characterize your level of knowledge on the following topics?

4 = Excellent $3 = Good$ $2 = Adec$	aucto 1	Subantimal
4 = Excellent $3 = Good$ $2 = Adec$	BEFORE	
Activity, duration of response and tolerability of the anti-PD-L1 antibody atezolizumab (MPDL3280A) for locally advanced or metastatic UBC	4 3 2 1	4 3 2 1
Current clinical utility of AR-V7 status to identify patients with mCRPC unlikely to benefit from treatment with enzalutamide or abiraterone acetate	4321	4321
Dosing and tolerability of pazopanib versus sunitinib for patients with mRCC	4321	4321
Clinical implications of STRIVE: A Phase II study of enzalutamide versus bicaluta- mide for men with nonmetastatic or metastatic CRPC	4321	4321
Low incidence of corticosteroid-associated adverse events with long-term exposure to low-dose prednisone administered with abiraterone for $mCRPC$	4321	4321
Results of the Phase III CheckMate 025 trial: Survival advantage with the recently FDA-approved agent nivolumab versus everolimus for advanced RCC	4321	4321
Practice Setting:		
Prostate cancer: Renal cell carcinoma: Bladder Was the activity evidence based, fair, balanced and free from commercial bias? Yes No Yes No If no, please explain: If no, please explain: Please identify how you will change your practice as a result of completing this activ This activity validated my current practice Create/revise protocols, policies and/or procedures		
 Change the management and/or treatment of my patients Other (please explain): 		
If you intend to implement any changes in your practice, please provide 1 or more ex	-	
The content of this activity matched my current (or potential) scope of practice.		
Please respond to the following learning objectives (LOs) by circling the appropriate s 4 = Yes 3 = Will consider 2 = No 1 = Already doing N/M = LO not met N As a result of this activity, I will be able to:	selection:	
• Explore emerging data on the use of cytotoxic therapy in the setting of hormone- sensitive advanced prostate cancer (PC), and consider this information when formulating initial treatment plans for appropriate individuals		2 1 N/M N/
 Recall existing and emerging research information demonstrating the effects of second hormonal interventions on quality and quantity of life for patients with castration-resista PC, and use this information to guide therapeutic decision-making. 	nt	2 1 N/M N/
 Effectively apply evidence-based research findings in the determination of best-practice sequencing of available immunotherapeutic, chemotherapeutic and secondary hormon agents for patients with metastatic PC. 	al	2 1 N/M N/.
• Develop an evidence-based approach to the sequencing of systemic therapies for patients with advanced renal cell carcinoma (RCC), incorporating tyrosine kinase inhibitors, anti-VEGF antibodies, mTOR inhibitors and immunotherapeutic agents	432	2 1 N/M N/

EDUCATIONAL ASSESSMENT AND CREDIT FORM (continued)

As a result of this activity, I will be able to:

- Appraise the rationale for and clinical data with approved and investigational anti-PD-1 and anti-PD-L1 antibodies in patients with metastatic RCC and bladder cancer.
 4 3 2 1 N/M N/A

Please describe any clinical situations that you find difficult to manage or resolve that you would like to see addressed in future educational activities:

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Faculty		Knowled	lge of	subje	ct matter	Effective	ness	as an	educator
Daniel P Petrylak, MD		4	3	2	1	4	3	2	1
Charles G Drake, MD, PhD		4	3	2	1	4	3	2	1
Daniel J George, MD		4	3	2	1	4	3	2	1
Leonard G Gomella, MD		4	3	2	1	4	3	2	1
Editor		Knowled	lge of	subje	ct matter	Effective	ness	as an	educator
Neil Love, MD		4	3	2	1	4	3	2	1

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