# Breast Cancer®

# An Audio Review Journal for Nurses

Management of Breast Cancer in the Adjuvant and Metastatic Settings

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Neil Love, MD

#### INTERVIEWS

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# A Continuing Nursing Education Audio Series

#### OVERVIEW OF ACTIVITY

Breast cancer is one of the most rapidly evolving fields in oncology nursing. Published results from ongoing clinical trials lead to the continuous emergence of new therapeutic agents and changes in the indications for existing treatments. In order to offer optimal patient care, oncology nurses must be well informed of these advances, the efficacy of new agents and regimens and strategies to minimize and manage associated toxicities. This program provides nurses with access to the latest research developments in systemic therapy and the opinions of oncology nurses and clinical investigators with experience and expertise in the field.

#### **PURPOSE STATEMENT**

To present the most current research developments in breast cancer and to provide the perspectives of medical oncologists and oncology nurses on the diagnosis and treatment of breast cancer.

#### EDUCATIONAL OBJECTIVES FOR BREAST CANCER UPDATE FOR NURSES

- Integrate validated genomic assays and computerized risk models into the clinical management of hormone receptor (HR)-positive, node-negative and node-positive early breast cancer.
- Assess the effect of biomarker assay quality control on the clinical recommendation for and efficacy of HER2 or endocrine-targeted therapy.
- Counsel premenopausal women with HR-positive early breast cancer about the benefits and risks of treatment with ovarian suppression and/or antiestrogens.
- Apply the results of recent clinical trials when discussing the adjuvant use of aromatase inhibitors or tamoxifen with appropriately selected patients.
- Recall the efficacy, safety and current clinical utility of anthracycline- and nonanthracycline-based chemotherapy regimens when developing treatment strategies.
- Explain the pivotal role of targeted biologic agents in the treatment of early and advanced HER2-positive breast cancer to patients eligible for such therapy.
- Demonstrate knowledge of the evidence-based use of bevacizumab in the treatment of metastatic breast cancer, and describe the rationale for its ongoing investigation in the adjuvant setting.
- Educate patients with early breast cancer about the emerging utility of bisphosphonates as a supportive and therapeutic component of adjuvant systemic treatment.
- Recognize the psychosocial and emotional needs of caregivers, patients and their loved ones facing the diagnosis and treatment of breast cancer.

#### ACCREDITATION STATEMENTS

This educational activity for 3 contact hours is provided by Research To Practice during the period of April 2009 through April 2010. Research To Practice is an approved provider of continuing nursing education by the New Jersey State Nurses Association, Provider Number P215-01/07-10. NJSNA is accredited by the ANCC Commission on Accreditation. Provider Approval is valid through January 31, 2010.

#### HOW TO USE THIS CNE ACTIVITY

This is an audio CNE program. This book contains CNE information, including learning objectives, faculty disclosures, a Post-test and an Educational Assessment and Credit Form. The corresponding website **ResearchToPractice.com/BCU/Nurses** also includes links to relevant abstracts and full-text articles. The Post-test and Educational Assessment and Credit Form may be completed in this book and either mailed to Research To Practice, One Biscayne Tower, 2 South Biscayne Blvd, Suite 3600, Miami, FL 33131 or faxed to (800) 447-4310. They may also be completed online. A statement of credit will be issued only upon receipt of a completed Post-test with a score of 70 percent or better and a completed Educational Assessment and Credit Form. Your statement of credit will be mailed to you within three weeks or may be printed online.

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# Breast Cancer Update for Nurses — Issue 1, 2009

#### QUESTIONS (PLEASE CIRCLE ANSWER):

- In the TAILORx study, patients with an intermediate Recurrence Score® according to the Oncotype DX® assay are randomly assigned to receive endocrine therapy with or without
  - a. Bevacizumab
  - b. Chemotherapy
  - c. Lapatinib
  - d. Trastuzumab
- 2. Which of the following breast cancer features is measured and reported consistently with little or no variation between laboratories?
  - a. ER status
  - b. HER2 status
  - c. Both a and b
  - d. Neither a nor b
- 3. Potential side effects of bevacizumab include which of the following?
  - a. Hand-foot syndrome
  - b. Hypertension
  - c. Wound-healing impairment
  - d. Both b and c
- - a. A decrease
  - b. An increase
- Leukemia and cardiac dysfunction are potential long-term toxicities associated with the use of anthracyclines in the treatment of breast cancer.
  - a. True
  - b. False

- Administration of tamoxifen alone is an effective method of ovarian suppression in the treatment of breast cancer in premenopausal women.
  - a. True
  - b. False
  - 7. Arthralgias are more commonly associated with which agent or class of agents in endocrine therapy?
    - a. Aromatase inhibitors
    - b. Fulvestrant
    - c. Tamoxifen
- 8. Bevacizumab is an antibody known to target
  - a. ER
  - b. HER2
  - c. Vascular endothelial growth factor (VEGF)
  - d. All of the above
- Clinical trials have reported that adjuvant trastuzumab administered to a patient with HER2-positive breast cancer reduces the risk of recurrence by approximately \_\_\_\_\_\_\_.
  - a. 10 percent
  - b. 20 percent
  - c. 30 percent
  - d. 50 percent
- To reduce the risk of osteonecrosis of the jaw, patients receiving \_\_\_\_\_\_ should be advised not to undergo elective or avoidable dental extractions.
  - a. Bevacizumah
  - b. Lapatinib
  - c. Trastuzumab
  - d. Zoledronic acid

#### **EDUCATIONAL ASSESSMENT AND CREDIT FORM**

# Breast Cancer Update for Nurses — Issue 1, 2009

Research To Practice is committed to providing valuable continuing education for oncology clinicians, and your input is critical to helping us achieve this important goal. Please take the time to assess the activity you just completed, with the assurance that your answers and suggestions are strictly confidential.

# PART ONE — Please tell us about your experience with this educational activity

BEFORE completion of this activity, how would you characterize your level of knowledge on the following topics?	AFTER completion of this activity, how would you characterize your level of knowledge on the following topics?						
4 = Excellent 3 = Good 2 = Adequate 1 = Suboptimal	4 = Excellent $3 = $ Good $2 = $ Adequate $1 = $ Suboptimal						
Utility of the Onco <i>type</i> DX assay for predicting response to adjuvant chemotherapy	Utility of the Onco <i>type</i> DX assay for predicting response to adjuvant chemotherapy						
Rationale for adjuvant endocrine therapy beyond five years of treatment 4 3 2 1	Rationale for adjuvant endocrine therapy beyond five years of treatment 4 3 2 1						
Management of arthralgias secondary to aromatase inhibitors	Management of arthralgias secondary to aromatase inhibitors						
Long-term risks associated with adjuvant anthracyclines	Long-term risks associated with adjuvant anthracyclines						
Was the activity evidence based, fair, balanced and	d free from commercial bias?						
☐ Yes ☐ No If no, please explain:							
Will this activity help you improve patient care?							
☐ Yes ☐ No ☐ Not applicabl	e						
Did the activity meet your educational needs and e	expectations?						
☐ Yes ☐ No If no, please explain:							
Please respond to the following LEARNER stateme	nts by circling the appropriate selection:						
4 = Yes $3 = Will consider$ $2 = No$ $1 = Already doing$	N/M = Learning objective not met N/A = Not applicable						
As a result of this activity, I will be able to:  Integrate validated genomic assays and computerized management of hormone receptor (HR)-positive, node early breast cancer	e-negative and node-positive						
What other practice changes will you make or cons	sider making as a result of this activity?						

#### EDUCATIONAL ASSESSMENT AND CREDIT FORM (continued)

What additional information or training do you need on the activity topics or other oncology-related topics?										
Additional comments about this activity:										
As part of our ongoing, continuous quality-improvement effort, we conduct postactivity follow-up surveys to assess the impact of our educational interventions on professional practice. Please indicate your willingness to participate in such a survey.  — Yes, I am willing to participate in a follow-up survey.										
☐ No, I am not willing to participate in a follow-up survey.										
PART TWO — Please tell us about the editor and faculty for this educational activity										
4 = Excellent	3 = Good	3 = Good $2 = Adequate$ $1 = Suboptimal$								
Faculty	Knowledg	ge of s	subject	matter	Effec	tiven	ess a	s an	educator	
Harold J Burstein, MD, PhD	4	3	2	1		4	3	2	1	
Una Hopkins, BSN, MSN, FNP-BC	4	3	2	1		4	3	2	1	
John Crown, MD	4	3	2	1		4	3	2	1	
Stephen E Jones, MD	4	3	2	1		4	3	2	1	
Editor	Knowledg	ge of s	subject	matter	Effec	tiven	ess a	s an	educator	
Neil Love, MD	4	3	2	1		4	3	2	1	
Please recommend additional faculty for future activities:  Other comments about the editor and faculty for this activity:										
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